AES School Support Plan 2023-2024

Goal 1

High Impact Instruction: Increase student proficiency and growth by planning grade level tasks and ensuring the students are ALL engaging in the thinking.

- Analyze the texts within each HMH Module as a team in order to select and sequence the questions to build students' knowledge and engage them in discourse.
- Utilize small groups or 1:1 student conference to differentiate the reading lesson.
- Explicitly teach the spelling pattern weekly lessons within the HMH curriculum (weekly spelling focus and interactive word sort) to help students use their developing phonics /decoding skills in their writing.
- Utilize the strategy of visiting classrooms to develop teachers' understanding of how to engage ALL students.
- Kagan structures included in lesson plan design.
- Provide daily science instruction using the 5E model that incorporates hands on experiments aligned to standards, with a focus on Explain and Elaborate.

Goal 2

Collaborative Culture: Increase staff and student engagement by creating a school family built on safety and connection.

- Utilize Leader in Me curriculum to provide professional development – 1 each quarter.
- Designate weekly instructional time for social emotional learning to occur.
- Utilize Intervention Specialist and School Counselor to provide coaching support in developing compassionate classrooms to coach teachers in creating a stronger CORE, assist with Tier 2 behavior needs and provide input with individual behavior plan development.
- Engage in quarterly calls with the Leader In Me Coach to assist with implementation.

Goal 3

Data Driven Decisions: Increase student proficiency and growth by creating systems for our school teams (SBLT, PLC and SIT) to analyze and interpret data in order to inform core instruction and provide tiered interventions.

- Calibrate writing samples and analyze writing data to inform instruction.
- Input student data from HMH Module Assessments to determine tiered levels of support for students.
- Utilize DIBELS data to provide targeted intervention.
- Analyze Eureka Math Module data to reflect on core instruction and plan intervention.
- Involve students in monitoring their own progress with academic goal setting and data recording. Essential standards used as a classroom display using "I can..." statements to lead students to mastery.
- Utilize Eureka pre-assessments in the Affirm Platform to provide acceleration.
- Engage students in Eureka Topic tasks to monitor student understanding.