



Pasco County Title 1 School Level
Parent and Family Engagement Plan 2022-2023

Anclote Elementary

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families:

Anclote Elementary will involve families in a variety of activities that will support all children and families in attendance. Information gathering and sharing, curriculum resources, student achievement, and parental educational and social resources will be the highlight of engaging families at our school. We will continue to offer families classes on the 7 Habits for Effective Families, which coordinates with our work with students at school.

What is Required:

Assurances: We will:

- ☒ Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
- ☒ Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- ☒ Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- ☒ Involve parents in the planning, review, and improvement of the Title I program.
- ☒ Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- ☒ Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- ☒ Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- ☒ Coordinate with other federal and state programs, including preschool programs.
- ☒ Provide information in a format and language parents can understand, and offer information in other languages as feasible.

Oliver Thomas

4/19/22

Principal: _____

Date: _____

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EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

1. **Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.**

Describe the method in which parents were involved	Parents were invited to our School Advisory Council Meeting on February 22nd st to provide feedback on our CNA, Compact and PFEP. Feedback was document in our SAC notes. Annual Title 1 Meeting, SAC meetings, Comprehensive Needs Assessment, Parent Surveys
Date of meeting to gather parent input for Comprehensive Needs Assessment	February 22, 2022
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	February 22, 2022

**Evidence of the input gathered and how it was/will be used should uploaded to Title I Crate.*

2. **Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.**

How were parents invited to develop or revise the compact?	Parents were invited to our SAC meeting where we discussed the school compact. Notes were collected during the meeting.
Date of parent meeting to develop or revise the compact	February 22 nd , 2022
What communication methods will be used between teachers & parents as well as school & parents?	School Messenger, Flyers, School Website, Class Dojo, Calendar, Twitter, Facebook
Elementary schools are required to hold at least one face to face conference with parents. Explain your process?	Families can sign up for a conference during Open House, Progress Reports, Report Cards and or as needed. Parents can communicate through Class Dojo or by calling the school.

**A parent signed copy of the compact should be uploaded to Title I Crate as evidence of implementation.*

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**Evidence of the input should be uploaded to Title I Crate.*

3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.

What information is provided at the meeting? How are parents notified of the meeting?	<p>AES will provide information to parents in the following ways:</p> <ul style="list-style-type: none"> • AES participation in Title 1 • Title 1 Requirements • Parent Rights • Curriculum & Assessments used to measure student progress • Ways families can provide input on their child's education • School Compact <p>Notification is given School Messenger, Flyer, AES Website, Class Dojo, Calendar, Twitter, Facebook and School Marquee</p>
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting	September 22nd, 2022. The leadership team will provide input and create a presentation to inform parents about Title I.
How do parents who are not able to attend receive information from the meeting?	School Messenger, Flyer, AES Website, Class Dojo, Calendar, Twitter, Facebook
How are parents informed of their rights?	Title 1 parent brochure sent home and posted online.

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	ELL IA's and Imagine Learning software
Title IX-Homeless	Social Worker, Data Entry, ABC
Preschool Programs	Headstart
IDEA/ ESE	FDLERS, ESE Support Facilitators
Migrant	Social Worker
Other	

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

	\$3000.00
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Allocation	
Explain how these funds will be used this school year	Parent involvement: Curriculum Nights & School Family Events - STEM Night, 7 Habits for Families Workshops, ELA Night, Math Night (Publix)
How are parents involved in deciding this?	SAC & PTO Meetings
How did you document parent input?	Meeting Notes & Surveys

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6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
 - Think of Family Engagement as a strategy to reach the goal of student achievement
 - Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy to read format.

<u>Building Capacity of Families</u>					
SuP goals	Title/Description of Strategy	How will this impact student achievement?	When will this occur?	When applicable, indicate the services you will provide to families.	
				Transportation	Meal Childcare Translation
					How will this support learning at home ?

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1. Collaborative Culture	7 Habits of Highly Effective Families	Participants gain hands-on experience, applying principles that yield greater productivity, improved communications, strengthened relationships, increased influence, and laser-like focus on critical priorities. The 7 Habits will help families learn how to take initiative and learn how to balance key priorities.	Quarterly					Parents will apply the habits learned and be able to support student learning in a positive, productive, manner that will help foster healthy relationships.
2. High Impact Instruction	Curriculum Events	Participation in curriculum events will support content knowledge and comprehension which will lead to increased proficiency in reading.	Quarterly					Families engaged in curriculum events will be able to better support their children at home towards academic achievement through learned strategies and resources provided.
3.								
Other:								

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[illegible]

**These events should be included on the Data Collection Sheet for School Events.*

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7. Utilize strategies to ensure meaningful Communication

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	Communication between home and school will happen in a variety of ways. Class Dojo, School Calendar, Twitter, Facebook, Fliers. We will monitor these systems on a monthly basis
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8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
<u>7 Habits of Effective People</u>	This provides the resources that teachers can use to connect to families.	<u>Bi-Monthly Meetings – Book Study and examples</u>	Students & Families	
<u>Curriculum Events</u>	This provides parents the opportunity to learn about their child's education, ask questions, and build a reciprocal relationship.	Quarterly Presenters – Action Teams/Grade Levels	Students & Families	
<u>Family Engagement Events</u>	This provides parents the opportunity to engage with their child's teacher and build a reciprocal relationship.	Quarterly Events – Fall Festival, Winter Wonderland, Stem Night, Fine Arts Festival	Students & Families	

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
Front Office	School Secretary	Baycare Services, Metropolitan Ministries, Tutoring Resources, Day Care, After school programs etc.

Principal: Oliver Thomas

Date: 4/19/22

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Drafts of PFEP's are due in Title I Crate by April 8th, 2022.

**Copies should be placed on the school website as well as in the Title I Family and Community Binder in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community.*

**A "Family Friendly" version of this plan should be distributed to families and uploaded to Title I Crate.*

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