

Dear Families:

This year your child has worked hard to develop as a reader. Students and teachers have set individual goals and worked together to meet those goals. Your child has learned that it is important to be sure they are reading text that is a “good fit” for them, so their reading experiences are “fast, fun and easy.” Please help your child to maintain their reading growth over the summer by dedicating 30 minutes each day, to listen to your child read books and have conversation about what they read. Visiting the Public Library is a great way to find new favorites and have a wide selection of poetry, fiction, and informational books.

2 Green Text	
Big Dog and Little Dog	Dav Pilkey
Where's Spot	Eric Hill
The Octopus	Gee Johnson
Bald Eagles	Jayson Fleischer
Clown's Party	Jill Eggleton
Hungry Happy Monkey	Joy Cowley
Mom Can Fix Anything	Kimberlee Graves
I am Special	Kimberly Jordano
Mr. Noisy Builds a House	Luella Connelly
Cobras	Michelle Lynch
Animal Habitats	Peter Sloan
Peekaboo Morning	Rachel Isadora
The Bear Went Over the Mountain	Rozanne Lanczak Williams
Bugs in your backyard	Rozanne Lanczak Williams
How's the Weather	Rozanne Lanczak Williams
The Magic Money Box	Rozanne Lanczak Williams
Who Lives Here?	Rozanne Lanczak Williams
We are the Monsters	Rozanne Lanczak Williams
Blue Hat, Green hat	Sandra Boynton
Bears in the Night	Stan Berenstain
Antarctic Penguins	Trace Taylor
Beetles	Trace Taylor
Ice Hockey	Trace Taylor
Sunflowers	Janice Boland
Tell Me About Turtles	Kristine Lalley

After reading, have your child try one or two of the following:

Identify words or phrases that suggest feelings or appeal to the senses.

When reading an informational text, tell three things the text told you about the topic.

Ask their listener questions about what they just read.

Tell what the story was about: main topic and details.



These are words that students need to recognize without sounding them out. You can help your child to become a stronger reader by helping them practice a few of these at a time.

could	saw	your	ran	how
day	too	by	house	put
if	did	home	play	but
his	into	does	boy	stop
says	over	jump	eat	take
out	him	beside	make	from
when	as	her	fun	many
would	some	gave	new	our
came	girl	not	happy	them
give	now	animal	or	got
off	goes	under	good	then
were	oh	going	these	about

Ways to practice these words:

- Only choose a few to work on at a time.
- Make words with magnet letters on a cookie sheet or the fridge.
- Write the words in shaving cream on a placemat or on the shower wall.
- Write the words in wet sand at the beach.
- Roll Playdough into long, thin logs and shape into letters and words.
- Paint words with water on the sidewalk.
- Write words with chalk on the sidewalk.
- Make a concentration game out of the words on index cards.

