

Dear Families:

This year your child has worked hard to develop as a reader. Students and teachers have set individual goals and worked together to meet those goals. Your child has learned that it is important to be sure they are reading text that is a “good fit” for them, so their reading experiences are “fast, fun and easy.” Please help your child to maintain their reading growth over the summer by dedicating 30 minutes each day, to listen to your child read books and have conversation about what they read. Visiting the Public Library is a great way to find new favorites and have a wide selection of poetry, fiction, and informational books.

2 Blue Text	
Henry and Mudge Series	Cynthia Rylant
Is Your Mama a Llama?	Deborah Guarino
Piggies	Don Wood
Fox in Socks	Dr. Seuss
Green Eggs and Ham	Dr. Seuss
Marvin K. Mooney Will you Please Go Now	Dr. Seuss
One fish, Two Fish, Red Fish, Blue Fish	Dr. Seuss
Would You Rather be a Bullfrog?	Dr. Seuss
Mouse Paint	Ellen Walsh
Whistle for Willie	Ezra Jack Keats
Down on the Farm	Greg Scelsa
Nicky Upstairis and Down	Harriet Ziefert
I Love to Read	Jane Hileman
Just Me and My Dad	Mercer Mayer
There's a Nightmare in My Closet	Mercer Mayer
Sheep in a Jeep	Nancy Shaw
Clifford's Family	Norman Bridwell
Hooray For Fly Guy!	Tedd Arnold
I Spy Fly Guy!	Tedd Arnold
Ride, Fly Guy, Ride!	Tedd Arnold
There Was an Old Lady Who Swallowed Fly Guy	Tedd Arnold

Tips for helping me be successful:

- Remind your child to use their finger to find a chunk in the word that they already know.
- Ask what would make sense or look right when they are stuck.

After reading have students try one of the following:

Identify main topic and retell key details of a text.

Ask and answer questions about what they have read.

Website Resources:

textproject.org
<http://www.shelsilverstein.com>
kids.nationalgeographic.com
<http://www.bookadventure.com>
<http://www.wegivebooks.org/books>
<http://www.readingrainbow.com>
<http://www.storylineonline.net/>

