

Dear Families:

This year your child has worked hard to develop as a reader. Students and teachers have set individual goals and worked together to meet those goals. Your child has learned that it is important to be sure they are reading text that is a “good fit” for them so their reading experiences are “fast, fun and easy.” Please help your child to maintain their reading growth over the summer by dedicating 30 minutes each day, to listen to your child read books and have conversation about what they read. Visiting the Public Library is a great way to find new favorites and have a wide selection of poetry, fiction, and informational books.

1 Green Independent Text	
Have you seen my Cat?	Eric Carle
Fishy Colors	Gina Zorzi
The Mantis	Joi Washington
School in Africa	Lucia Menzinger
Green	Melanie Mitchell
The Dog	Rozanne Lanczak Williams
Here is my Cat	Rozanne Lanczak Williams
I can Read	Rozanne Lanczak Williams
I Can Write	Rozanne Lanczak Williams
I See	Rozanne Lanczak Williams
Look up!	Rozanne Lanczak Williams
On the Wall	Rozanne Lanczak Williams
This is My World	Rozanne Lanczak Williams
Alligators	Trace Taylor
Baseball	Trace Taylor
Basketball	Trace Taylor
Soccer	Trace Taylor
Bingo	Rosemary Wells
Bug In a Rug	Sue Heap
We are Friends	Kristi Butler

After reading, try to complete one or two of the following:

When reading an informational text, tell three things the text told you about the topic.

Ask their listener questions about what they just read.

Tell what the story was about: main topic and details.

Identify words or phrases that suggest feelings or appeal to the senses.



These are words that students need to recognize without sounding them out. You can help your child to become a stronger reader by helping them practice a few of these at a time.

be	like	me	see	big
do	she	who	come	no
my	that	can't	the	had
get	love	a	was	I
there	for	they	all	look
am	it	has	little	of
one	said	an	this	down
here	have	why	lots	on
live	went	to	go	and
are	is	where	you	in
can	with	at	what	will
he	want	yes	we	up

Ways to practice these words:

- Only choose a few to work on at a time.
- Make words with magnet letters on a cookie sheet or the fridge.
- Write the words in shaving cream on a placemat or on the shower wall.
- Write the words in wet sand at the beach.
- Roll Playdough into long, thin logs and shape into letters and words.
- Paint words with water on the sidewalk.
- Write words with chalk on the sidewalk.
- Make a concentration game out of the words on index cards.

